

LETRS Unit 2 Assessment

1. How is the word pl - ay divided in this example **(Answer)** onset-rime
2. How many spoken syllables are there in buttered **(Answer)** 2
3. How many spoken syllables are there in possible **(Answer)** 3
4. What ability would students have who had attained advanced levels of phonemic awareness **(Answer)** They can read most grade-level words by sight
5. Which teaching strategy would be most helpful for students who confuse the sounds /f/ and /th/ in their own speech **(Answer)** Have the student look in a mirror while describing and producing each sound.
6. Which student is demonstrating the most advanced level of phonemic awareness **(Answer)** a student who reverses the order of sounds in perch to make chirp